

What knowledge and skills should every student acquire as a result of this unit of instruction?



BOSCOBEL SCHOOL DISTRICT



Mission - Vision

Lead - Engage - Discover

Developing today's child for tomorrow's world

Strategic Priorities

- Demonstrate continuous improvement in developing problem solving and critical thinking skills in grades PK-12
- Demonstrate continuous improvement in all academic areas – PK-12
 - A focus on improving academic performance on Wisconsin State Assessments
 - A focus on closing existing academic achievement gaps
- Demonstrate continuous effort to integrate technology for enhanced learning opportunities
- Demonstrate continuous improvement with communication to all stakeholders
- Develop long-term solutions to improve the quality of the District's school facilities.

Goal - #2

Boscobel Elementary School will close the achievement gap through supportive learning, scientific research based interventions, and research and data to improve performance.

- A focus on reviewing data to determine student deficits.
- continue math and reading interventions while utilizing value added strategies and an academic support period.
- Use of varied, effective strategies to instruct diverse learners.
- Extend learning opportunities by continuing and supporting after school and summer programs, and determine if before school support is needed.
- Provide ongoing professional development on effective strategies for closing the achievement gaps.

How will we respond when some students have clearly achieved the intended outcomes?

How will we know when each student has acquired the essential knowledge and skills?

How will we respond when some students do not learn?

