

What knowledge and skills should every student acquire as a result of this unit of instruction?



**BOSCOBEL SCHOOL DISTRICT**



**Mission - Vision**

**Lead - Engage - Discover**

*Developing today's child for tomorrow's world*

**Strategic Priorities**

- Demonstrate continuous improvement in developing problem solving and critical thinking skills in grades PK-12
- Demonstrate continuous improvement in all academic areas – PK-12
  - A focus on improving academic performance on Wisconsin State Assessments
  - A focus on closing existing academic achievement gaps
- Demonstrate continuous effort to integrate technology for enhanced learning opportunities
- Demonstrate continuous improvement with communication to all stakeholders
- Develop long-term solutions to improve the quality of the District's school facilities.

**Goal - #1**

**Boscobel High School will meet or exceed the state and national averages on the ACT and the ACT Aspire Exam.**

- A focus on achievement for all students within each Professional Learning Community.
- Provide opportunities for support through interventions, accelerated learning pathways, and personal learning plans.
- Daily use of Learning Objectives and Essential Questions.
- Curricular revisions that address state standards and ACT College and Career Readiness Standards
- Instruction developed with consideration for "ACT Ideas for Progress" according to current student score ranges.
- School wide practice for uniform writing standards

How will we respond when some students have clearly achieved the intended outcomes?

How will we know when each student has acquired the essential knowledge and skills?

How will we respond when some students do not learn?